

NAEYC Program Outcomes

South Piedmont Community College – Early Childhood Education Program

Outcome Measure #1: The Number of Program Completers

Academic Year	Number of program completers	Percentage of program completers who were attending full-time*	Percentage of program completers who were attending part-time*
2015-2016	13	33%	67%
2016-2017	12	17%	83%
2017-2018	9	11%	89%
2018-2019	7	14%	86%
2019-2020	11	9%	91%

*Attending full-time or part-time at the time of completion

Academic year includes fall, spring, and summer terms, full-time defined as 12 credit hours or more

Outcome Measure #2: The Program Completion Rate

The published timeframe for full-time students to complete the early childhood program included in this Self Study Report is 2 years.

Academic year in which a Fall cohort of full-time students enrolled at the institution	Number in Cohort	Percentage of those students who completed the program within 150% of the published timeframe	Percentage of those students who completed the program within 200% of the published timeframe
2011 Fall cohort	5	0%	0%
2012 Fall cohort	2	0%	0%
2013 Fall cohort	5	0%	0%
2014 Fall cohort	6	17%	17%
2015 Fall cohort	6	0%	0%
2016 Fall cohort	2	50%	50%

Outcome Measure #3: The Course Success Rate

The course success rate (defined as courses with a final grade of A, B, or C divided by the courses with any final grade A-F or I). Major hours for students enrolled in the program.

Academic Year	Number of Course Enrollments Included	Course Success Rate
2015-2016	321	81%
2016-2017	246	79%
2017-2018	247	74%
2018-2019	268	79%
2019-2020	265	82%

Courses included: EDU119, EDU131, EDU144, EDU145, EDU146, EDU151, EDU153, EDU221, EDU234, EDU280, EDU284, CIS110, EDU184, EDU188, EDU259, EDU271

Outcome Measure #4: Fall-to-Fall Retention Rate

The fall-to-fall retention rate in the program for each of the three most recently completed academic years

Academic year	Total Number Enrolled	Number of Part-Time Candidates Enrolled (% of Total Enrollment)	Retention Rate among Part-Time Candidates	Number of Full-Time Candidates Enrolled (% of Total Enrollment)	Retention Rate among Full-Time Candidates
Fall 2014	98	76%	55%	24%	58%
Fall 2015	108	79%	55%	21%	78%
Fall 2016	82	82%	64%	18%	80%
Fall 2017	78	78%	57%	22%	59%
Fall 2018	86	84%	68%	16%	79%
Fall 2019	96	77%	76%	23%	73%

Notes:

- Attending full-time or part-time in the initial fall term listed in the table
- Includes all students in the Associate Degree Early Childhood program, not just first-time enrollment
- Retention includes enrollment at SPCC in the following fall term or graduation from SPCC in the fall, spring, or summer terms
- Students are counted in multiple groups across years as they are retained.

The program's fall-to-fall retention rate corresponds to the institutionally defined Success Rate Key Performance Indicator as part of the 2018-2021 college Strategic Plan. The Success Rate KPI tracks fall-to-fall retention and transfer for all enrolled students.