

# **SOUTH PIEDMONT COMMUNITY COLLEGE**

**Serving Anson and Union Counties  
2017 - 2018 Catalog**

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South Piedmont Community College  
is a member  
of the North Carolina Community College System

The official 2017-2018 College Catalog may be found on the website at [www.spcc.edu](http://www.spcc.edu).

### ACCREDITATION

South Piedmont Community College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate degrees, diplomas, and certificates. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of South Piedmont Community College.

The Commission may be contacted for the following reasons: 1) to learn about the accreditation status of South Piedmont Community College, 2) to file a third party comment at the time of the South Piedmont Community College decennial review, 3) to file a complaint against South Piedmont Community College for significant non-compliance with a standard or requirement.

Normal inquiries about South Piedmont Community College, such as admission requirements, financial aid, educational programs, etc., should be addressed directly to South Piedmont Community College and not to the Commission on Colleges.

### STATE AUTHORIZATION

South Piedmont Community College ensures compliance with State Authorization requirements prescribed by 34 CFR Part §600.9, regarding the offering of online/distance education programs, which states:

*If an institution is offering postsecondary education through distance or correspondence education to students in a State in which it is not physically located or in which it is otherwise subject to State jurisdiction as determined by the State, the institution must meet any State requirements for it to be legally offering postsecondary distance or correspondence education in that State. An institution must be able to document to the Secretary the State's approval upon request. (Authority: 20 U.S.C. 1001 and 1002)*

### NON-DISCRIMINATION STATEMENT

The Board of Trustees and the administration of South Piedmont Community College (SPCC) are fully committed to the principles and practice of equal employment and educational opportunities. Accordingly, SPCC does not practice or condone discrimination, in any form, against students, employees, or applicants on the grounds of race, color, national origin, religion, gender, age, disability, or political affiliation. SPCC commits itself to positive action to secure equal opportunity regardless of those characteristics. Should an employee or student feel his/her rights under Title VI, VII, or IX have been violated, he/she may submit a harassment complaint, including sexual harassment, to the Human Resources Office by mail at PO Box 126, Polkton, NC 28135. Complaints may also be faxed to 704-272-5336 or emailed to [lsellers@spcc.edu](mailto:lsellers@spcc.edu) or [eclodfelter@spcc.edu](mailto:eclodfelter@spcc.edu). Correspondents will be directed to the Title IX Employee Coordinator, Lauren Sellers, Associate Vice President of Human Resources and Payroll and/or Title IX Student Coordinator, Elaine Clodfelter, Vice President of Student Services.

### THE CATALOG

This catalog is effective July 1, 2017, to June 30, 2018. This catalog is for information only and does not constitute a contract between the student and the College. South Piedmont Community College has made every reasonable effort to determine that everything stated in this catalog is accurate at the time of printing. However, the NC General Assembly, the State Board of Community Colleges, and/or the SPCC Board of Trustees may make changes in policy, graduation requirements, fees and other charges, curriculum course structure and content, and other such matters after the publication of this catalog. The NC General Assembly may make changes in tuition without notice.

## MESSAGE FROM THE PRESIDENT



### WELCOME TO SOUTH PIEDMONT COMMUNITY COLLEGE!

A good education is foundational to achieving your dreams. By choosing South Piedmont Community College, you have joined a diverse and growing community of people who have decided to make their lives and their communities better through education. It is a decision that positions you well to find your own success—no matter how you define it. South Piedmont has a proven record of preparing students for good jobs with great futures or for success at four-year colleges and universities.

While we strive to make the South Piedmont experience as smooth as possible, navigating college—any college—can be complicated and daunting. We understand that. The faculty and staff of South Piedmont are committed to your success, and that means we are prepared to support you every step of the way. Each of us, along with valuable resources like our Academic Support Center and our libraries, are always here to help you.

One of the most important things you can do for yourself is to get involved. Get to know your classmates, but beyond that, I encourage you to take advantage of all that the SPCC experience has to offer. South Piedmont offers a variety of ways to enrich your learning experience and to just have fun with your classmates. Whether it's joining a club, being active in our Student Government Association, or attending one of the many student activities held throughout the year, find your place at SPCC.

I speak for the entire faculty and staff of South Piedmont Community College when I say that we're excited that you are here, and we are looking forward to helping you find success.

Welcome to South Piedmont Community College—you've come to the right place!

Dr. Maria Pharr

President

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## HISTORY OF THE COLLEGE

South Piedmont is North Carolina's newest community college, having been created in 1999 by the North Carolina General Assembly. The legislature's action abolished Anson Community College and assigned the new college's service area as Anson and Union counties in south-central North Carolina.

South Piedmont is in the unique position of being a new institution with a proud history. The institution traces its roots to 1962, with the founding of the Ansonville unit of the Charlotte Industrial Education Center. In collaboration with Stanly Community College, it also provided years of service in Union County as Union Technical Education Center.

The institution was originally designated as the Ansonville Industrial Education Center in November 1962 by action of the State Department of Public Instruction. On December 2, 1967, the Anson County Board of Education and County Commissioners officially appointed a local Board of Trustees. As a result, the Ansonville Industrial Education Center became Anson Technical Institute, a unit of the Department of Community Colleges of North Carolina.

Further progress, larger enrollment, and additional support from the community, especially Polkton Mayor W. Cliff Martin, enabled Anson Technical Institute to acquire land, obtain additional funds, and complete construction of a 28,000-square-foot building in Polkton in 1977. To better reflect the offerings of the institution, the Board of Trustees on June 7, 1979, changed the name to Anson Technical College.

In 1981, Union Technical Education Consortium was created when Central Piedmont Community College voluntarily withdrew from Union County and the North Carolina Department of Community Colleges authorized service in the county by a consortium of Anson and Stanly community colleges.

Effective November 1, 1987, the official name of Anson Technical College was changed to Anson Community College.

On May 19, 1999, Gov. Jim Hunt signed a bill, based upon recommendations of an independent study team, that abolished Anson Community College and Union Technical Education Center and created North Carolina's newest community college. The signing of this bill created a single college with two campuses, one in Anson County and one in Union County, to serve the residents of both counties, and a new 14-member Board of Trustees was appointed.

The new college was named South Piedmont Community College on August 3, 1999, using one of the 441 different names suggested during a contest held during July.

South Piedmont expanded its operations, adding new buildings at the L. L. Polk Campus in Polkton, adding a new campus at Old Charlotte Highway, Monroe, and opening the Lockhart-Taylor Center in Wadesboro. The Center for Technology and Health Education was opened at the Old Charlotte Highway Campus in 2013, and renamed the Tyson Family Center for Technology in 2016.

SPCC continues to improve program offerings, shaping them to meet the needs of students and employers in the area. In fall 2016, credit programs served 2,777 students, while non-credit programs served 3,116.

## **STRATEGIC PLAN 2013-2018**

As a learning college, South Piedmont Community College (SPCC) promotes and celebrates learning as the process that changes and improves lives. This applies to our students, employees, and the college itself. We are an organization in which people continually expand their ability to grow and learn.

The Strategic Plan highlights this focus on learning through our Vision (what we want to be), Mission (who we are), Values (what directs our decisions), and Strategic Directions (what actions we will take to fulfill the Vision and Mission).

### **Our Vision is:**

To be the premier community college of choice, offering a full complement of general education, transfer pre-majors, career and technical education, and workforce and economic development programming to prepare students to be productive citizens in the global community.

### **Our Mission is:**

Learning, student success, and workforce and community development

### **We Value a Personal and Institutional Commitment to:**

- Affordable, quality access to excellent educational opportunities
- Academic achievement and student success
- Public and private partnerships
- Lifelong learning
- Data-driven decision making
- Respect for individuals
- Transparency through accurate and reliable communication
- Integrity, accountability, and ethical conduct
- Highest levels of financial stewardship
- Responsiveness, adaptability, and flexibility
- Innovation
- Continuous improvement
- Collaboration and teamwork
- Diversity and inclusiveness
- Sustainability
- Extraordinary customer service
- Community outreach

### **Strategic Direction One *Expand Student Program Opportunities***

**Strategic Goal 1: SPCC will create and maintain innovative educational programming of the highest quality that supports the educational and career goals of students.**

#### **Key Strategies:**

- 1-A *Expand and improve the collaborative educational pipeline from Anson and Union public and private schools to increase the number of students earning transferable college credits, degrees, and/or industry-specific certifications.*
- 1-B *Align the college curriculum with the K-12 curriculum.*
- 1-C *Develop additional transfer pre-major opportunities, reflective of the needs and wants of students.*
- 1-D *Develop additional joint educational programs, partnership programs, and articulation agreements*



*with accredited institutions and public private entities to increase the number of course and degree options available to students.*

- 1-E *Increase opportunities for co-op education, internships, and job placement.*
- 1-F *Develop new programs and courses that align with the changing needs of business and industry, including programs and services focused on agriculture.*
- 1-G *Create new programs and services which support developmental education needs of students and reduce the time spent in developmental education.*
- 1-H *Develop new educational programs and services that meet the needs of an aging community.*

### **Strategic Direction Two** **Create a Culture of Innovative Learning**

**Strategic Goal 2: SPCC will develop a learner-centered culture that provides employees the resources to deliver quality instruction and support services that foster contextualized learning and allow for the measurement of academic success of learners.**

**Key Strategies:**

- 2-A *Integrate appropriate general education competencies into gateway courses.*
- 2-B *Develop and implement an educational master plan.*
- 2-C *Expand student learning outcomes assessment to all programs and courses delivered by SPCC.*
- 2-D *Increase distance learning opportunities and services.*
- 2-E *Implement strategies that reduce student costs for educational materials.*
- 2-F *Create a faculty-driven instructional innovation and research center to identify and implement emerging educational trends and best practices.*
- 2-G *Increase professional development opportunities for all employees.*
- 2-H *Increase faculty innovation and educational programming through aggressive grant development.*

### **Strategic Direction Three** **Increase Enrollment and Retention**

**Strategic Goal 3: SPCC will increase the enrollment, retention, persistence, and graduation rates through strengthening academic and student support services.**

**Key Strategies:**

- 3-A *Implement recruitment and admission practices to increase the enrollment of all student populations.*
- 3-B *Provide intrusive and holistic interventions and engagement strategies to reach all student populations.*
- 3-C *Create and offer expanded test preparation and study skills workshops.*
- 3-D *Implement the Quality Enhancement Plan (QEP) to improve academic advising.*
- 3-E *Implement a First Year Experience (FYE) program.*
- 3-F *Strengthen tutoring and Supplemental Instruction (SI).*
- 3-G *Create and offer targeted test modules in mathematics, reading, English/writing.*
- 3-H *Increase library resources and targeted supplemental programming to support new and enhanced programs.*

### **Strategic Direction Four** **Improve the Marketing Presence of the Institution**

**Strategic Goal 4: SPCC will ensure that it is recognized as the premier community college of choice in its service area.**

**Key Strategies:**

- 4-A *Gather and utilize community input through focus groups, advisory boards, and community connections and involvement.*

- 4-B *Develop a marketing plan to highlight the quality, value, and innovation that SPCC brings to students, business and industry, and the community.*
- 4-C *Develop a relevant, meaningful, and consistent social media presence.*
- 4-D *Create multiple aligned avenues to sustain dialogue with business, industry, education, and community partners.*
- 4-E *Develop a diverse and meaningful community events series and publish a calendar to inform and encourage residents to participate in college-sponsored events.*
- 4-F *Increase student activities to meet the interests and needs of students and encourage community participation.*
- 4-G *Inform the community of the progress of the college and opportunities to assist through the SPCC Foundation.*

### **Strategic Direction Five** **Improve the Quality of Operations and Services**

**Strategic Goal 5: SPCC will improve the quality of its operations and services.**

**Key Strategies:**

- 5-A *Create a strategic planning process that tracks and measures progress toward completion of key strategies.*
- 5-B *Ensure the effectiveness of the institution through ongoing accreditation activities, quality improvement efforts, and data-driven-decision making.*
- 5-C *Implement change to practices and programs based on evaluation of evidence provided to the Senior Leadership Team by the Planning Council.*
- 5-D *Provide a technological infrastructure that effectively supports all formats of instructional delivery - classroom, distance learning, and a hybrid combination of the two.*
- 5-E *Provide technology for the students, faculty, and staff that is mission and customer oriented, state of the art, robust, flexible, scalable, responsive, reliable, accessible, efficient, and secure.*
- 5-F *Reduce institutional costs through research and implementation of appropriate education and industry-driven best practices.*
- 5-G *Develop a "Quality Scorecard" to report on college progress to key constituent groups.*
- 5-H *Provide consistent and accurate documentation, evaluation, and reporting of institutional data to all stakeholders in a timely manner.*

### **Strategic Direction Six** **Create a Collaborative College Community**

**Strategic Goal 6: SPCC will cultivate and support a collaborative environment of civility and inclusion that respects individual differences and opinions.**

**Key Strategies:**

- 6-A *Create and support methods for college constituency groups to participate in the governance of the college.*
- 6-B *Improve the method for measuring the internal climate of the college and demonstrate the use of results for quality improvement.*
- 6-C *Develop and implement a plan to involve all employees, trustees, and foundation directors in sharing the SPCC story with the public.*

## CORE SKILLS AND LEARNING OUTCOMES

South Piedmont Community College advocates Thinking, Learning, and Interacting as critical competencies for student achievement and lifelong learning in today's global economy. These critical competencies will be supported by six (6) core skills with identified measurable learning outcomes and integrated into the Learning College's instruction and activities.

To ensure the attainment of these core skills, South Piedmont Community College has established the following Core Skills Learning Outcomes:

### Written Communication

- The learner will organize and express ideas clearly through written communication in a manner appropriate for the intended audience.

### Oral Communication

- The learner will organize and express ideas clearly through oral communication in a manner appropriate for the intended audience.

### Intercultural Competence

- The learner will develop awareness, knowledge, and behaviors necessary for intercultural competence.

### Technology

- The learner will choose and utilize appropriate technologies to access, organize, analyze, and communicate information.

### Analysis and Interpretation

- The learner will apply the basic principles of interpretation and analysis to synthesize information.

### Problem Solving

- The learner will apply the basic principles of mathematics and/or scientific inquiry to identify, interpret, evaluate, and solve problems.

## OUTCOMES AND ASSESSMENT

At SPCC, all students participate in the outcomes assessment process. This process helps answer the fundamental learning college question: Are you, as a student, learning? How do we, as an institution, and you, as a student, know? All curriculum programs at SPCC, from the Associate in Arts to Medical Assisting, have program outcomes, course learning outcomes, and core skill outcomes which are assessed.

Program Outcomes answer the question, "What should graduates of this program be able to do?" Program Outcome statements focus on the big picture. All programs have outcomes that are unique to that program. Program advisors can help students discover what will be learned in their program of choice.

Course Learning Outcomes are statements that describe what learning is expected in a course. These outcomes are found in course syllabi and state the knowledge, skills, or abilities students will gain upon successful course completion. SPCC's six (6) Core Skill Outcomes are assessed in every degree program, usually within general education courses.

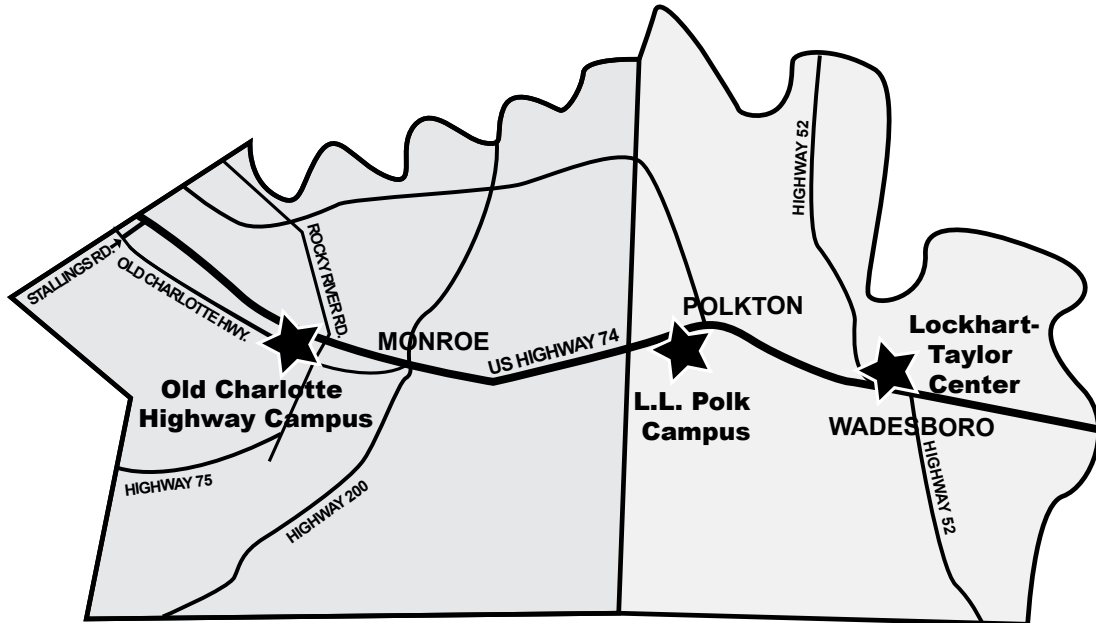
Results of all assessments are analyzed by instructors to determine what students know and how learning can be improved. The College reserves the right to share samples of student work with regulatory and accrediting bodies.

Decisions about continuous improvement in learning are made in a systematic way using the data from the assessments submitted in TaskStream, the College's online assessment management system.

## HOURS OF OPERATION

South Piedmont Community College offers classes, workshops, and seminars six days a week at various times and locations. The College's normal business hours are Monday through Thursday from 8 a.m. until 5 p.m. and Friday from 8 a.m. until 3 p.m. Hours may be extended during registration periods. Summer hours of operation may differ at all locations.

To obtain information regarding the College and its programs and services to the community, check our website, [www.spcc.edu](http://www.spcc.edu), or call:



### Union County

**Old Charlotte Hwy. Campus, Monroe**  
 704-290-5100  
 800-766-0319  
 FAX: 704-290-5250

**Tyson Family Center for Technology**  
 704-290-5100  
 800-766-0319  
 FAX: 704-290-5250

### Anson County

**L. L. Polk Campus, Polkton**  
 704-272-5300  
 800-766-0319  
 FAX: 704-272-5350

**Lockhart-Taylor Center, Wadesboro**  
 704-272-5300  
 800-766-0319  
 FAX: 704-993-2435

South Piedmont Community College observes the following holidays: New Year's Day, Martin Luther King, Jr. Day, Easter, Memorial Day, Independence Day, Labor Day, Veterans Day, Thanksgiving, and Christmas.

## PERFORMANCE MEASURES AND STANDARDS

In February 1999, the North Carolina State Board of Community Colleges adopted 12 performance measures for accountability. Amended in 2007, the performance measures for accountability were modified to eight (8) measures. Effective 2013 the Performance Measures for Student Success Report utilizes new measures, goals, and baselines adopted and approved June 2012. The baselines and goals are reviewed every three years to ensure the methods and measures for evaluating colleges are current and remain focused on improving student success. The most recent review in 2015 resulted in the following seven measures being approved and adopted by the General Assembly in 2016.

All community colleges are required to publish their performance on the measures annually in their electronic catalog or on the Internet and in their printed catalog. The Performance Measures and the results for the 2015-2016 fiscal year are as follows:

Data Source: 2017 Performance Measures for Student Success

<b>Performance Measure</b>	<b>System Goal / Baseline</b>	<b>SPCC's Performance</b>
Basic Skills Student Progress	68.3% / 34.5%	50.4%
Student Success Rate in College-Level English courses	55.9% / 23.8%	56.7%
Student Success Rate in College-Level Math Courses	32.5% / 10.1%	24.4%
First Year Progression	75.0% / 54.1%	68.9%
Curriculum Student Completion Rate	51.9% / 35.9%	35.0%
Licensure and Certification Passing Rate	90.9% / 69.9%	77.4%
College Transfer Performance	87.6% / 65.1%	89.0%

The North Carolina Community College System website, [www.ncccommunitycolleges.edu](http://www.ncccommunitycolleges.edu), contains details about the Performance Measures and Standards.

Visit [www.ncccommunitycolleges.edu/analytics/state-performance-measures](http://www.ncccommunitycolleges.edu/analytics/state-performance-measures). Click on 2017 Performance Measures for Student Success Report.

# ACADEMIC CALENDAR 2017 - 2018

**SCHEDULE CHANGES WILL BE PERMITTED PRIOR TO CLASS CENSUS DATE (10 PERCENT POINT);  
DROP CLASS WITH REFUND WILL BE PERMITTED ON OR PRIOR TO CLASS CENSUS DATE**

## FALL SEMESTER 2017 (16 Weeks)

August 15 ..... First Day of Classes  
 September 4 ..... Labor Day Holiday (College Closed)  
 October 11 ..... Student Break (No Classes)  
 October 12 ..... Classes Resume  
 October 23 ..... Financial Aid Withdrawal Penalty Period Ends (16-Week Session)  
 November 2 ..... Last Day for Student Initiated Withdrawal (16-Week Session)  
 November 20 - 26 ..... Fall Break (No Classes)  
 November 20 - 26 ..... Thanksgiving Holidays (College Closed)  
 November 27 ..... Classes Resume  
 December 13 ..... Fall Semester Ends

## FALL SEMESTER 2017 (12 Weeks)

September 13 ..... First Day of 12-Week Session  
 October 11 ..... Student Break (No Classes)  
 November 2 ..... Financial Aid Withdrawal Penalty Period Ends (12-Week Session)  
 November 10 ..... Last Day for Student Initiated Withdrawal (12-Week Session)  
 November 20 - 26 ..... Fall Break (No Classes)  
 December 13 ..... End of 12-Week Session

## FALL SEMESTER 2017 (8-Week Sessions)

August 15 ..... First Day of 1<sup>st</sup> 8-Week Session  
 September 4 ..... Labor Day Holiday (College Closed)  
 September 18 ..... Financial Aid Withdrawal Penalty Period Ends (1<sup>st</sup> 8-Week Session)  
 September 22 ..... Last Day for Student Initiated Withdrawal (1<sup>st</sup> 8-Week Session)  
 October 10 ..... End of 1<sup>st</sup> 8-Week Session  
 October 11 ..... Student Break (No Classes)  
 October 12 ..... First Day of 2<sup>nd</sup> 8-Week Session  
 November 14 ..... Financial Aid Withdrawal Penalty Period Ends (2<sup>nd</sup> 8-Week Session)  
 November 20 - 26 ..... Fall Break (No Classes)  
 November 27 ..... Last Day for Student Initiated Withdrawal (2<sup>nd</sup> 8-Week Session)  
 December 13 ..... End of 2<sup>nd</sup> 8-Week Session

**FALL SEMESTER 2017 (5-Week Sessions)**

August 15 .....	First Day of 1 <sup>st</sup> 5-Week Session
September 4 .....	Labor Day Holiday (College Closed)
September 5 .....	Financial Aid Withdrawal Penalty Period Ends (1 <sup>st</sup> 5-Week Session)
September 8 .....	Last Day for Student Initiated Withdrawal (1 <sup>st</sup> 5-Week Session)
September 19 .....	End of 1 <sup>st</sup> 5-Week Session
September 20 .....	First Day of 2 <sup>nd</sup> 5-Week Session
October 10 .....	Financial Aid Withdrawal Penalty Period Ends (2 <sup>nd</sup> 5-Week Session)
October 11 .....	Student Break (No Classes)
October 16 .....	Last Day for Student Initiated Withdrawal (2 <sup>nd</sup> 5-Week Session)
October 25 .....	End of 2 <sup>nd</sup> 5-Week Session
October 26 .....	First Day of 3 <sup>rd</sup> 5-Week Session
November 15 .....	Financial Aid Withdrawal Penalty Period Ends (3 <sup>rd</sup> 5-Week Session)
November 20 - 26 .....	Fall Break (No Classes)
November 27 .....	Last Day for Student Initiated Withdrawal (3 <sup>rd</sup> 5-Week Session)
December 6 .....	End of 3 <sup>rd</sup> 5-Week Session

**FALL SEMESTER 2017 (4-Week Sessions)**

August 15 .....	First Day of 1 <sup>st</sup> 4-Week Session
August 30 .....	Financial Aid Withdrawal Penalty Period Ends (1 <sup>st</sup> 4-Week Session)
September 1 .....	Last Day for Student Initiated Withdrawal (1 <sup>st</sup> 4-Week Session)
September 4 .....	Labor Day Holiday (College Closed)
September 12 .....	End of 1 <sup>st</sup> 4-Week Session
September 13 .....	First Day of 2 <sup>nd</sup> 4-Week Session
September 28 .....	Financial Aid Withdrawal Penalty Period Ends (2 <sup>nd</sup> 4-Week Session)
October 2 .....	Last Day for Student Initiated Withdrawal (2 <sup>nd</sup> 4-Week Session)
October 10 .....	End of 2 <sup>nd</sup> 4-Week Session
October 11 .....	Student Break (No Classes)
October 12 .....	First Day of 3 <sup>rd</sup> 4-Week Session
October 27 .....	Financial Aid Withdrawal Penalty Period Ends (3 <sup>rd</sup> 4-Week Session)
October 31 .....	Last Day for Student Initiated Withdrawal (3 <sup>rd</sup> 4-Week Session)
November 8 .....	End of 3 <sup>rd</sup> 4-Week Session
November 9 .....	First Day of 4 <sup>th</sup> 4-Week Session
November 20 - 26 .....	Fall Break (No Classes)
December 1 .....	Financial Aid Withdrawal Penalty Period Ends (4 <sup>th</sup> 4-Week Session)
December 5 .....	Last Day for Student Initiated Withdrawal (4 <sup>th</sup> 4-Week Session)
December 13 .....	End of 4 <sup>th</sup> 4-Week Session

**SPRING SEMESTER 2018 (16 Weeks)**

January 8 .....	First Day of Classes
January 15.....	Martin Luther King Jr. Holiday (College Closed)
March 15.....	Financial Aid Withdrawal Penalty Period Ends (16-Week Session)
March 27 .....	Last Day for Student Initiated Withdrawal (16-Week Session)
March 30 - April 1.....	Easter Holiday (College Closed)
April 2 -6.....	Spring Break (No Classes)
April 7 .....	Classes Resume
May 8.....	Spring Semester Ends
May 10.....	Graduation

**SPRING SEMESTER 2018 (12 Weeks)**

February 6.....	First Day of 12-Week Session
March 27 .....	Financial Aid Withdrawal Penalty Period Ends (12-Week Session)
March 30-April 1 .....	Easter Holiday (College Closed)
April 2-6.....	Spring Break (No Classes)
April 12 .....	Last Day for Student Initiated Withdrawal (12-Week Session)
May 8.....	End of 12-Week Session

**SPRING SEMESTER 2018 (8-Week Sessions)**

January 8 .....	First Day of 1 <sup>st</sup> 8-Week Session
January 15.....	Martin Luther King Jr. Holiday (College Closed)
February 9.....	Financial Aid Withdrawal Penalty Period Ends (1 <sup>st</sup> 8-Week Session)
February 15.....	Last Day for Student Initiated Withdrawal (1 <sup>st</sup> 8-Week Session)
March 5 .....	End of 1 <sup>st</sup> 8-Week Session
March 6 .....	First Day of 2 <sup>nd</sup> 8-Week Session
March 30 -April 1.....	Easter Holiday (College Closed)
April 2-6.....	Spring Break (No Classes)
April 16 .....	Financial Aid Withdrawal Penalty Period Ends (2 <sup>nd</sup> 8-Week Session)
April 20 .....	Last Day for Student Initiated Withdrawal (2 <sup>nd</sup> 8-Week Session)
May 8.....	End of 2 <sup>nd</sup> 8-Week Session

**SPRING SEMESTER 2018 (5-Week Sessions)**

January 8 .....	First Day of 1 <sup>st</sup> 5-Week Session
January 15.....	Martin Luther King Jr. Holiday (College Closed)
January 29 .....	Financial Aid Withdrawal Penalty Period Ends (1 <sup>st</sup> 5-Week Session)
February 1 .....	Last Day for Student Initiated Withdrawal (1 <sup>st</sup> 5-Week Session)
February 12.....	End of 1 <sup>st</sup> 5-Week Session
February 13.....	First Day of 2 <sup>nd</sup> 5-Week Session
March 5 .....	Financial Aid Withdrawal Penalty Period Ends (2 <sup>nd</sup> 5-Week Session)
March 8 .....	Last Day for Student Initiated Withdrawal (2 <sup>nd</sup> 5-Week Session)
March 19 .....	End of 2 <sup>nd</sup> 5-Week Session



March 20 ..... First Day of 3<sup>rd</sup> 5-Week Session  
March 30 - April 1 ..... Easter Holiday (College Closed)  
April 2-6 ..... Spring Break (No Classes)  
April 17 ..... Financial Aid Withdrawal Penalty Period Ends (3<sup>rd</sup> 5-Week Session)  
April 20 ..... Last Day for Student Initiated Withdrawal (3<sup>rd</sup> 5-Week Session)  
May 1 ..... End of 3<sup>rd</sup> 5-Week Session

### **SPRING SEMESTER 2018 (4-Week Sessions)**

January 8 ..... First Day of 1<sup>st</sup> 4-Week Session  
January 15 ..... Martin Luther King Jr. Holiday (College Closed)  
January 24 ..... Financial Aid Withdrawal Penalty Period Ends (1<sup>st</sup> 4-Week Session)  
January 26 ..... Last Day for Student Initiated Withdrawal (1<sup>st</sup> 4-Week Session)  
February 5 ..... End of 1<sup>st</sup> 4-Week Session  
February 6 ..... First Day of 2<sup>nd</sup> 4-Week Session  
February 21 ..... Financial Aid Withdrawal Penalty Period Ends (2<sup>nd</sup> 4-Week Session)  
February 23 ..... Last Day for Student Initiated Withdrawal (2<sup>nd</sup> 4-Week Session)  
March 5 ..... End of 2<sup>nd</sup> 4-Week Session  
March 6 ..... First Day of 3<sup>rd</sup> 4-Week Session  
March 21 ..... Financial Aid Withdrawal Penalty Period Ends (3<sup>rd</sup> 4-Week Session)  
March 23 ..... Last Day for Student Initiated Withdrawal (3<sup>rd</sup> 4-Week Session)  
March 30 - April 1 ..... Easter Holiday (College Closed)  
April 2-6 ..... Spring Break (No Classes)  
April 10 ..... End of 3<sup>rd</sup> 4-Week Session  
April 11 ..... First Day of 4<sup>th</sup> 4-Week Session  
April 26 ..... Financial Aid Withdrawal Penalty Period Ends (4<sup>th</sup> 4-Week Session)  
April 30 ..... Last Day for Student Initiated Withdrawal (4<sup>th</sup> 4-Week Session)  
May 8 ..... End of 4<sup>th</sup> 4-Week Session

### **SUMMER TERM 2018 (8 WEEKS)**

May 28 ..... Memorial Day Holiday (College Closed)  
May 29 ..... First Day of Classes  
July 2 ..... Financial Aid Withdrawal Penalty Period Ends (8-Week Session)  
July 4 ..... Independence Day Holiday (College Closed)  
July 9 ..... Last Day for Student Initiated Withdrawal (8-Week Session)  
July 24 ..... End of Summer Term

**SUMMER TERM 2018 (4-WEEK SESSIONS)**

May 29.....	First Day of Classes
June 13.....	Financial Aid Withdrawal Penalty Period Ends (1 <sup>st</sup> 4-Week Session)
June 18.....	Last Day for Student Initiated Withdrawal (1 <sup>st</sup> 4-Week Session)
June 25.....	End of 1 <sup>st</sup> 4-Week Session
June 26.....	First Day of 2 <sup>nd</sup> 4-Week Session
July 4.....	Independence Day Holiday (College Closed)
July 12.....	Financial Aid Withdrawal Penalty Period Ends (2 <sup>nd</sup> 4-Week Session)
July 17.....	Last Day for Student Initiated Withdrawal (2 <sup>nd</sup> 4-Week Session)
July 24.....	End of Summer Term